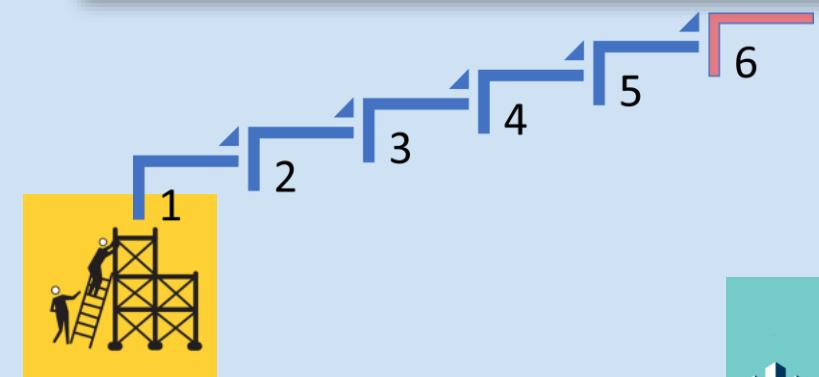


Module 3: Sequencing/integrating GIS into the curriculum

2) Sequencing GIS into the English Curriculum



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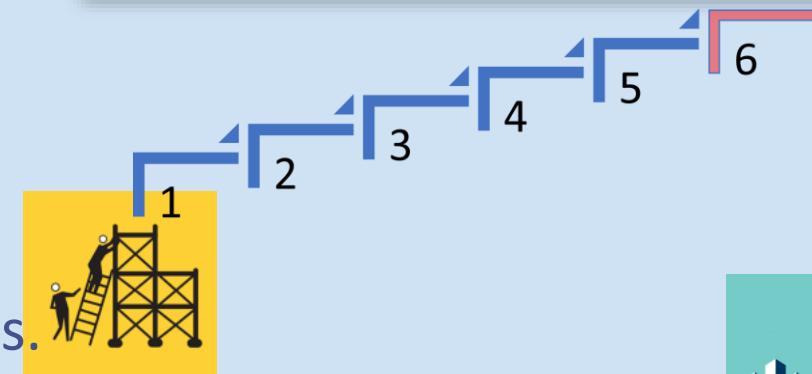
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Module 3:

Sequencing/integrating GIS into the curriculum

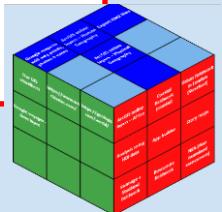
Introduction

- What does **curriculum sequencing** mean?
- How can we **integrate GIS** into the curriculum to:
 - to create a **sense of place**
 - develop **locational knowledge**?
 - sequencing examples from the English + Spanish curriculums.

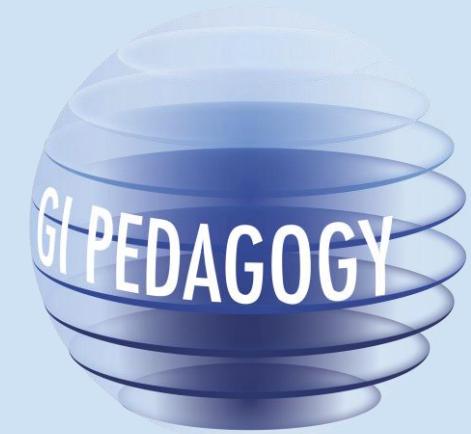
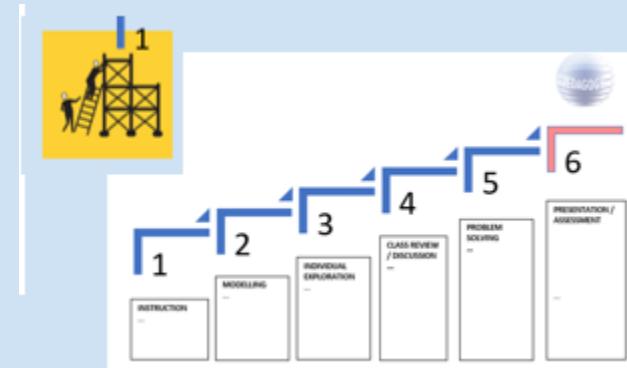
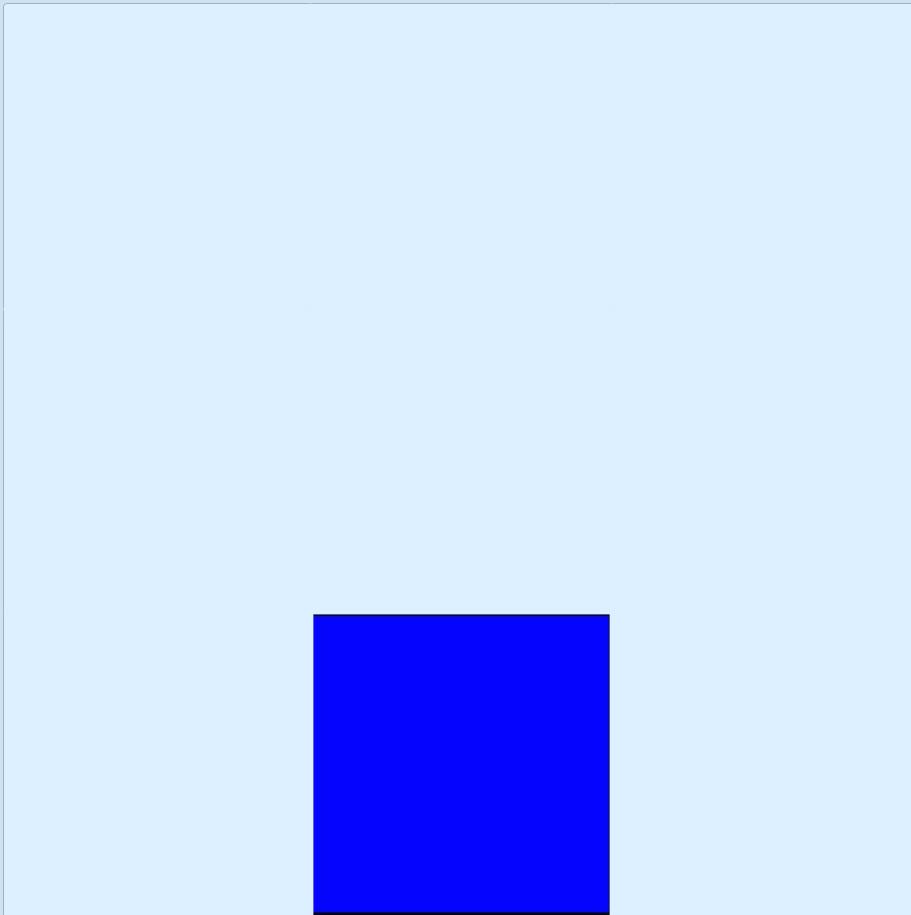


Sequencing the integration of GIS into the curriculum

**Gi Pedagogy:
Concept
Cube**

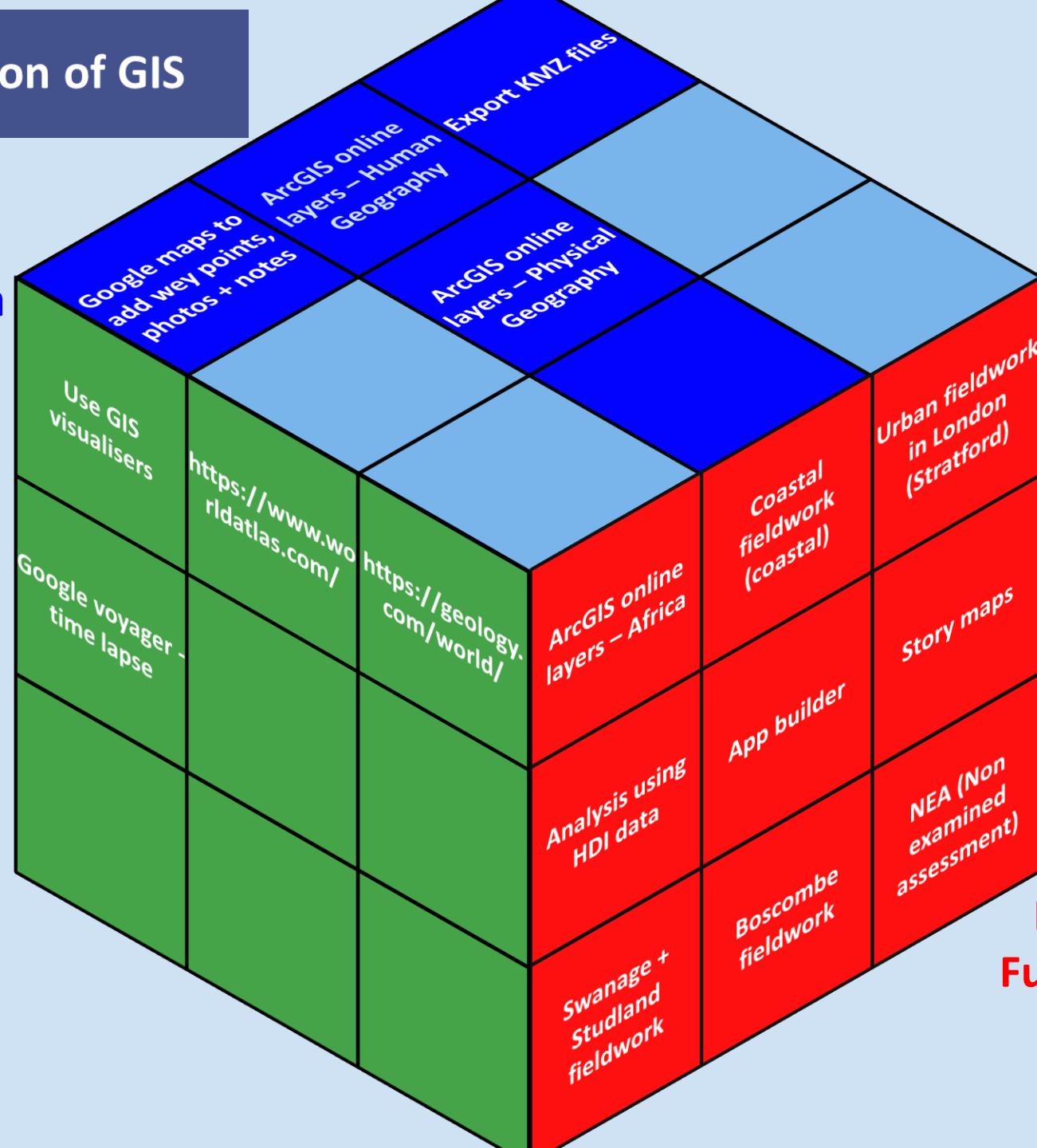


**Working memory:
Current learning schema**



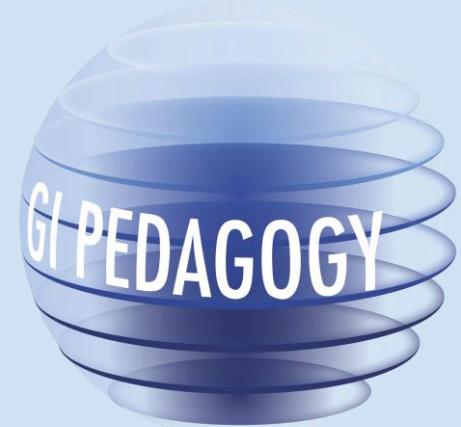
Sequencing the integration of GIS

Working memory:
Current learning schema

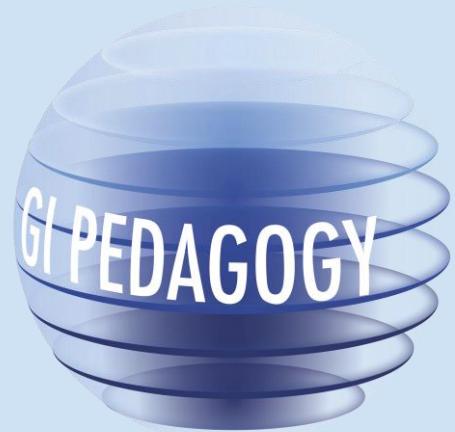


Long-term memory:
Prior learning schema

Long-term memory:
Future learning schema



Sequencing the integration of GIS into the curriculum



Title:	Working memory: Current learning schema
---------------	--

**Write key
concept here:**

- 1 Google maps to add way points, photos + notes
- 2 Export KMZ files
- 3 ArcGIS online layers – Physical Geography
- 4 ArcGIS online layers – Human Geography

	Long-term memory: Prior learning schema
--	--

- 1 Use GIS visualisers
- 2 <https://www.worldatlas.com/>
- 3 <https://geology.com/world/>
- 4 Google voyager - time lapse

- 5
- 6
- 7

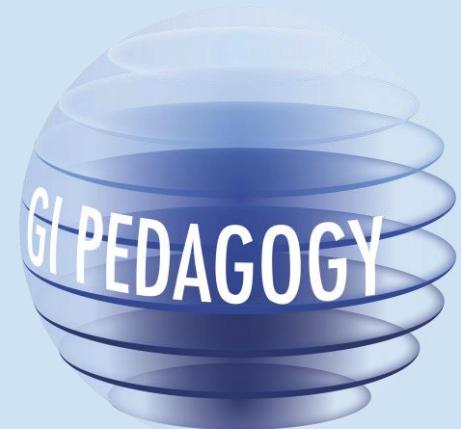
	Long-term memory: Future learning schema
1	ArcGIS online layers – Africa
2	Coastal fieldwork (Flatford Mill)
3	Urban fieldwork in London (Stratford)
4	Analysis using HDI data
5	App builder
6	Story maps
7	Swanage + Studland fieldwork
8	Boscombe fieldwork
9	NEA (Non examined assessment)



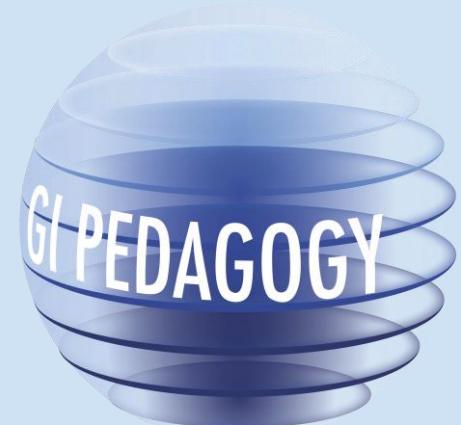
English Curriculum: Year 7-9



Identify opportunities for teaching with GIS in YOUR curriculum



English Curriculum: GIS Sequencing



Geography visualiser Step 1: Instruction

Step 2: Modelling

Step 3: Individual Exploration

Step 4: Class review/discussion

Google my maps: Step 1: Instruction



1.1) [World Atlas](#)

1.2) [World Political, Physical, State and Country Maps](#)

1.3) 1) Yr 7 - Passport Google my maps - add own photos + info

Step 2: Modelling

Year 7 - location

Passport

1.4) 2) Yr 7 Passport pic google kmz - ArcGIS layer

add own info to
webmap

ArcGIS online: Step 1: Instruction

Step 2: Modelling

Step 3: Individual Exploration

Step 4: Class review/discussion

GIS layers 1) [Physical Landscapes of the world \(Gi Ped\) SW](#)

2) [Human Geography world map \(GiPed\) SW](#)

3) [Urbanization in Africa \(Yr 8\) \(Gi Ped\) SW](#)

Google my maps:

Step 4: Class review/discussion

Fieldwork: Seaford (Coasts) 1) [Yr 7 Google passport map \(SW\) - photo + notes \(k web map/ layers\)](#)

Step 5: Problem Solving

(Flatford) link to socioeconomic data

ArcGIS online:

Step 1: Instruction

Fieldwork survey 123

2) [Fieldwork survey data \(Flatford + London\) Gi Ped \(SW\)](#)

Step 2: Modelling

Stratford urban

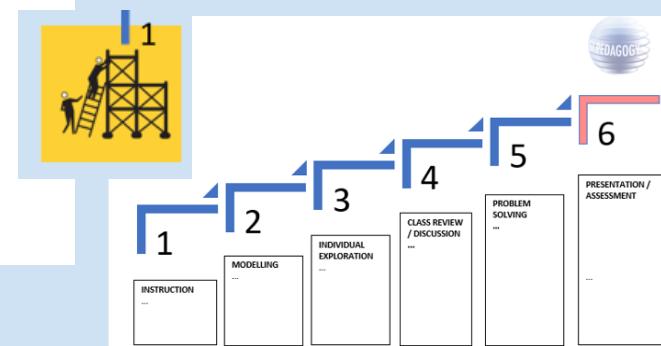
Step 3: Individual Exploration

link to socioeconomic data

Step 4: Class review/discussion

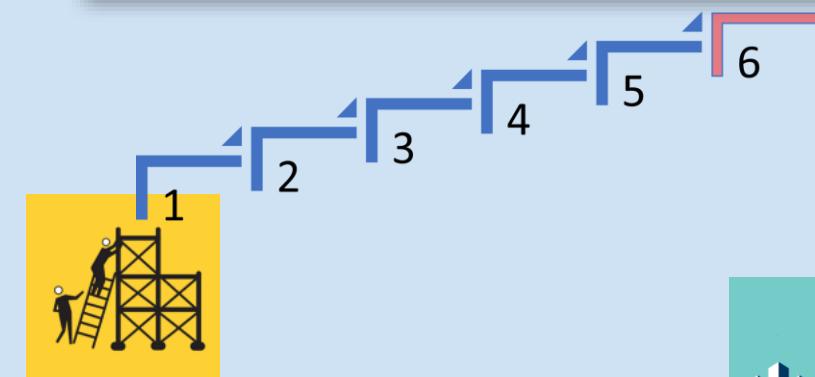
link own data a contest HDI etc..

Step 5: Problem Solving



Module 3: Sequencing/integrating GIS into the curriculum

Sophie Wilson, Miguel A. Puertas



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