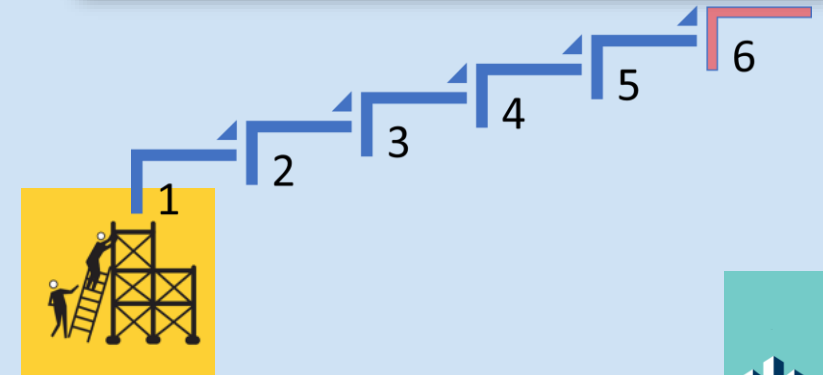


Module 3: Sequencing/integrating GIS into the curriculum

Introduction

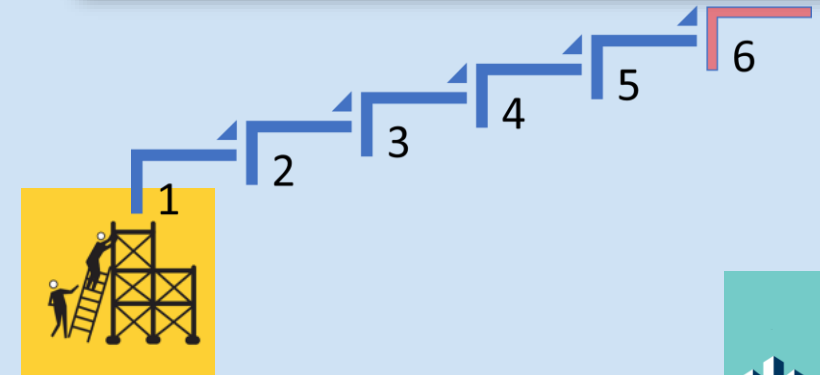


Module 3: Sequencing/integrating GIS into the curriculum

Sophie Wilson, Miguel A. Puertas

Introduction

- 1) Curriculum Sequencing
- 2) Sequencing GIS into the English Curriculum
- 3) Working with GIS layers
- 4) Sequencing GIS into the Spanish Curriculum
- 5) Spanish case-study examples
- 6) Gi Pedagogy - Curriculum Hub



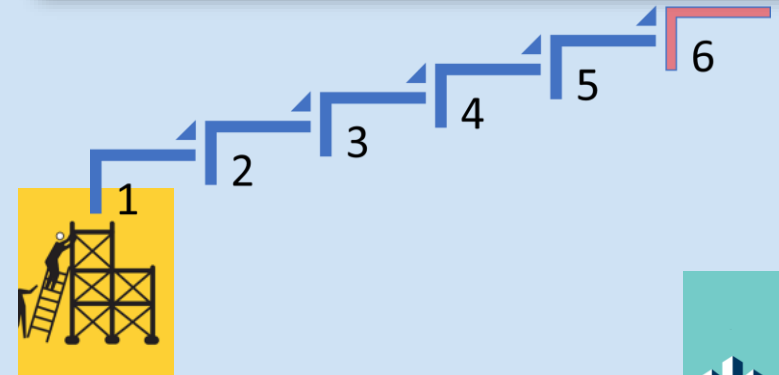
Module 3: Aims and Objectives



The aim of this module is to suggest how teachers can **integrate GIS into their existing school curriculum.**

This has been done by:

- ❑ identifying **opportunities to teach with GIS** using a sequenced **curriculum map** showing the content knowledge, and linking this with the required
- ❑ **GIS technical competency level** and
- ❑ **Gi pedagogy step model and framework** and then sequenced
- ❑ using the **Gi Pedagogy Concept cube**



Module 3: Sequencing/integrating GIS into the curriculum

