Cognitive load theory and Rosenshine's principles of direct instruction

1.5 Schema building (detail)

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GI PEDAGOGY

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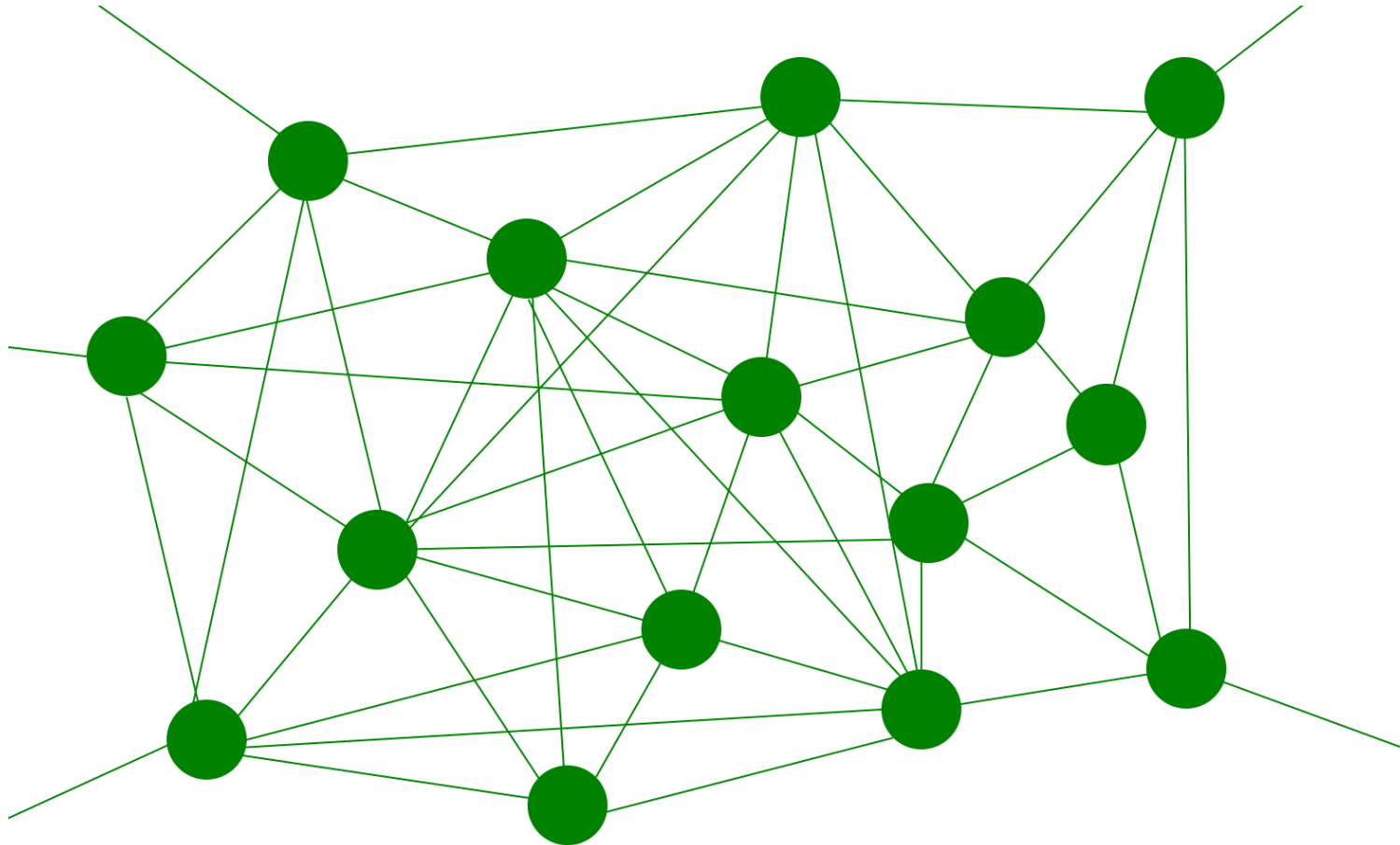
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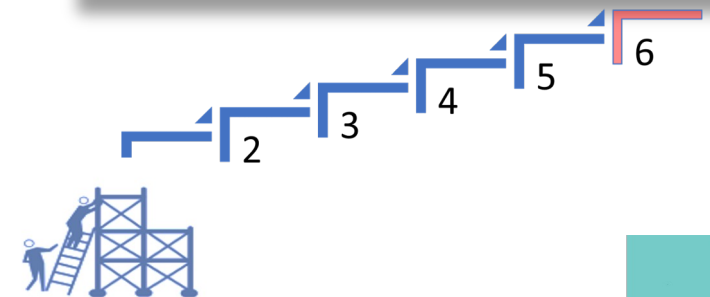
'Forgetting is normal but can be slowed or prevented by periodic revisiting and review'.

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RETRIEVAL STRENGTH

STORAGE STRENGTH

	Low	High
High	Childhood phone number	Current phone number
Low	Hotel room number from last year	Current hotel room number

Retrieval Strength Vs. Storage Strength by Veronica Yan (Learning Scientists)

Cognitive Load Theory: Building schemas

GIF based on How to explain… schema by David Didau (31 October 2018)
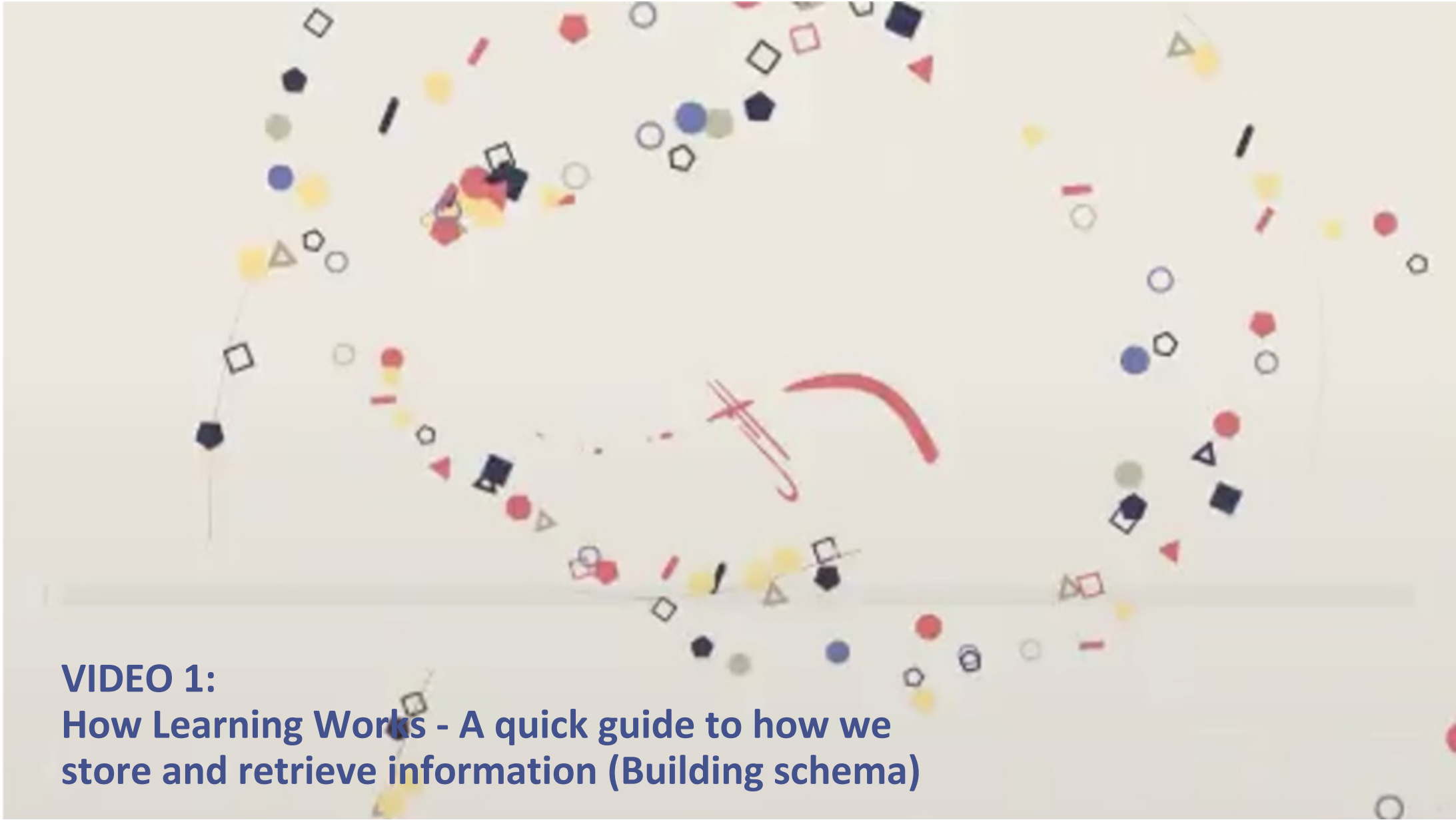
VIDEO 1:
**How Learning Works - A quick guide to how we
store and retrieve information (Building schema)**